Music development plan:
St. Lawrence C of E Junior School.

Overview

Detail	Information
Academic year that this summary covers	2026/2027
Date this summary was published	September 2026
Date this summary will be reviewed	September 2027
Name of the school music lead	Jason Noble
Name of school leadership team member with responsibility for music (if different)	N/A
Name of local music hub	Surrey Arts
Name of other music education organization(s) (if partnership in place)	N/A

This is a summary of how St. Lawrence delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Music at St. Lawrence is taught as a discrete subject but permeates throughout the curriculum and beyond. All children at St. Lawrence - from Years 3 - 6 - have a weekly Music lesson delivered using the content from Charanga's Classic and Model Music Curriculum schemes.
At St. Lawrence, we understand that music can inspire and motivate children, as well as playing an important role in both their personal development and mental wellbeing. Music can also help children cultivate a greater appreciation of the world we live in, by understanding different cultures and societies through music.

We celebrate our hugely diverse community by incorporating a variety of musical genres and cultural traditions into our program, creating an environment of respect and appreciation for all backgrounds. Through our comprehensive and inclusive approach, St. Lawrence nurtures a love for music and provides every child with the opportunity to thrive musically and personally.
Lessons are designed to enhance the depth of musical education, guiding pupils in understanding the intricacies of music and its cultural significance. We strive to cultivate a well-rounded musical education that enriches pupils' cultural awareness and equips them with musical skills and appreciation.

Additionally, our music curriculum is inclusive of all pupils and seeks to encourage active participation in music-making, whether through singing, playing instruments, or engaging in collaborative musical activities. It emphasises the development of critical listening skills, thus enabling pupils to analyse and appreciate various musical compositions.
Furthermore, the St. Lawrence curriculum includes opportunities for pupils to showcase their talents and accomplishments, building a sense of pride and accomplishment. Our goal is to not only impart musical knowledge and skills but also to instill a lifelong appreciation for the arts, as well as contributing to pupils' overall development – both personal and cultural – and confidence building.

As music is so accessible, it plays a vital role in inclusion at St. Lawrence. At our school we teach music to all children, whatever their ability. Music forms part of the school curriculum policy to provide a broad and balanced education to all children. Through our music teaching we provide learning opportunities that enable all pupils to make progress. We do this by setting suitable learning challenges and responding to each child's different needs.

Assessment against the National Curriculum allows us to consider each child's attainment and progress against expected standards. Our assessment process looks at a range of factors (classroom organisation, teaching materials, teaching style and adaption) so that we can take some additional or different actions to enable our children to learn more effectively. This ensures that our teaching is matched to each child's individual needs. We enable pupils to have access to the full range of activities involved in learning music. Our school has a vision for a curriculum that is diverse, encompasses a global context and is historically adept. Pupils at St. Lawrence are consistently developing skills which enable them to succeed in a diverse world.

St. Lawrence delivers a broad and balanced music curriculum, in line with national requirements, which enables pupils to:

- Perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians.
- Learn to sing and use their voices.
- Create and compose music on their own and alongside their peers.
- Have opportunities to learn musical instruments, use music technology, and progress to the next level of musical excellence.
- Understand and explore how music is created, produced and communicated, including through the inter-related dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

We have a vast range of extra-curricular opportunities at St. Lawrence for children to deepen their musical immersion.

We have an experienced choir led by our music specialist; this is free to join and available to all. Through choir, children perform vocal pieces from a range of artists and genres.

In Year 5, each class learns the flute for a term. Tuition is provided by Surrey Arts. In Year 4, Djembe drum tuition is delivered, for a term, by class teachers. The same is true for Recorder lessons in Year 3.

We have a range of paid clubs and music tuition available. Children can learn

trumpet, flute, clarinet, vocals, drums and ukuleles as part of our offering. We are proud to host Rock Steady at our school. This gives children the opportunity to learn electric guitar, bass guitar, drums, keyboards and lead vocals as part of an ensemble. This not only encourages musicianship and instrument learning, but further develops teamwork, confidence and resilience – some of the skills we instill in our children through core values at St. Lawrence.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Our children enjoy a range of musical experiences at St. Lawrence.

Each year, our choir performs at multiple parent tours and at our open evening, as well as taking part in the Surrey Music Festival at Dorking Halls. We also perform at many community events in our local area, from retirement homes to weekend church services.

Children are given plenty of opportunities to perform for both their peers and their adults in concerts and assemblies – often to celebrate the end of term, progression in a musical club or as part of religious service. The culmination of our Music curriculum is the Year 6 production and Leavers Service, where the children's musical prowess really shines.

In the future

This is about what the school is planning for subsequent years.

At St. Lawrence, we are dedicated to continuously enhancing our music education provision to ensure that it meets the highest standards and provides enriching experiences for all our students. From 2026 – 2027 we plan to further expand our offering of musical tuition. In Year 6, we would like to introduce an opportunity for children to experience digital music production and songwriting activities, using digital software and techniques that are the standard across the music industry.

To celebrate the musical talent St. Lawrence has to offer, we are planning to launch 'The St. Lawrence Spotlight'. This will provide a fortnightly opportunity for individuals or groups of children to perform to the whole school. Their performance will be recorded, and their photo will take pride of place on one of our hall display boards. We aim to uncover hidden, extra-curricular talent, especially involving instruments that are less prevalent in school.

We will continue to provide professional development workshops and resources for our teachers to enhance their music teaching skills and confidence. These sessions will cover various aspects of music education, including new teaching

strategies, assessment techniques, and the use of technology in music.
By implementing these changes and areas of focus, we aim to further enrich our music offering, providing comprehensive and high-quality music education that benefits our pupils, teachers, and the school community.