

## *Our 'PP First Strategy'*

### *'The daily strategies in place to close the gap'*

At St Lawrence, we ensure we have a razor-sharp focus on all our pupils, however, recognise that those who present with additional disadvantage often need further support. This may include those with:

- Special Educational Needs and/or Disabilities
- Pupil Premium/Pupils Premium+
- Looked After Children/Previously Looked After
- Other disadvantages, such as being a Young Carer

Our *PP First Strategy* (Appendix 1) runs alongside our formal Pupil Premium Strategy Statement and outlines the daily strategies and techniques that we deploy to close the gap that often persists between these pupils and their non-disadvantaged peers.

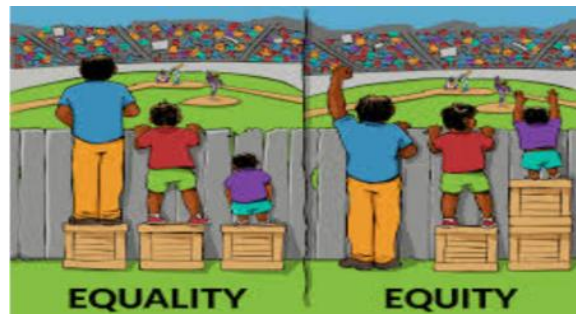
Our *Quality First Teaching Toolkit* (Appendix 2) is woven into many of these strategies, with a strong emphasis on promoting effective oracy through high quality daily interactions.

Research tells us that we should prioritise the development of children's communication and language through socially meaningful interactions. Children thrive on conversation with people they have a strong relationship with, focused on things they want to talk about.

The use of ShREC techniques (Appendix 3) during social times with all our staff builds on these techniques and ensures regular opportunities for effective and meaningful conversations.

## Appendix 1



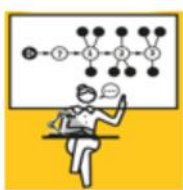



### PP First Strategy



- Cold Call/Pre Call first
- Thinking Time
- Speaking every lesson
- Place on carpet
- Mark book first
- Follow up misconceptions quickly
- High expectations - regardless of group
- Blue Box/ remove and start again
- Additional daily one to one reading
- Additional daily handwriting practice
- Arithmetic first
- Pupil Progress meetings - PP First
- Stronger handovers between teachers
- Build rapport with parents
- Track attendance closely – CPOMS
- One club, one leadership, one trip
- Accessible classroom

## Appendix 2

### Quality First Teaching Toolkit

 <p><b>Discuss LI</b> <b>MT/YT vocab</b> <b>Sentence stems</b> <b>Reference WW</b></p>	 <p><b>I do. We do. You do.</b> <b>Think Alouds</b> <b>Clear Explanations</b></p>	 <p><b>Think, Pair, Share</b> <b>Thinking Time</b></p>
 <p><b>Cold Call</b> <b>No opt Out</b> <b>Say It Again Better</b> <b>Probing Questions</b></p>	 <p><b>3,2,1, Chin It</b> <b>Now do something with it!</b> <b>Compare</b> <b>Slow down</b> <b>Move on</b></p>	 <p><b>Resources</b> <b>Visuals</b> <b>Word banks</b> <b>Scaffolds</b> <b>SEND support</b></p>

## Appendix 3

