

## Geography: End of KS2 National Curriculum expectations

Locational Knowledge	Place Knowledge	Human and Physical Geography	Skills and Fieldwork	
<ul style="list-style-type: none"> <li>✓ locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</li> <li>✓ name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time</li> <li>✓ identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)</li> </ul>	<ul style="list-style-type: none"> <li>✓ understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America</li> </ul>	<ul style="list-style-type: none"> <li>✓ describe and understand key aspects of:</li> <li>✓ physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle</li> <li>✓ human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</li> </ul>	<ul style="list-style-type: none"> <li>✓ use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</li> <li>✓ use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world</li> <li>✓ use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</li> </ul>	
Y3	<ul style="list-style-type: none"> <li>✓ Identify different land patterns and understand how some of these aspects have changed over time.</li> <li>✓ Locate the cities of the UK using maps to concentrate on key physical and human characteristics.</li> <li>✓ Name and locate the different geographical regions in the UK and understand how some of these have changed over time.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Understand geographical similarities and differences through studying the human and physical geography of a region of the UK.</li> <li>✓ Understand geographical similarities and differences through studying the human and physical geography of a region of the UK.</li> <li>✓</li> </ul>	<ul style="list-style-type: none"> <li>✓ Describe and understand key aspects of physical geography including volcanoes and earthquakes.</li> <li>✓ Describe and understand key aspects of human geography including types of settlement.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Use maps, atlases, globes and to locate countries and describe features studied.</li> <li>✓ Learn the eight points of a compass</li> <li>✓ Learn 2 figure grid reference (maths co-ordinates), some basic symbols and key (including the use of a simplified Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world</li> <li>✓ Use fieldwork to observe and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</li> </ul>

### Y3 Key Vocabulary:

Census, Population, Settlement, Physical Geography, Human Geography, Fieldwork, Landscape, Community, Rural, Suburban,

Y4	<ul style="list-style-type: none"> <li>✓ Locate countries in Europe (including Russia) and their capital cities, using maps to concentrate on their environmental regions, key physical and human characteristics.</li> <li>✓ Name and locate key topographical features of rivers and coasts and understand how some of these have changed over time.</li> <li>✓</li> </ul>	<ul style="list-style-type: none"> <li>✓ Understand geographical similarities and differences through studying the human and physical geography of a region in the United Kingdom and region compared with a European country.</li> <li>✓ Locate counties in the UK and understand how some of these have changed over time.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Describe and understand key aspects of physical geography including rivers and the water cycle.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied</li> <li>✓ Use the eight points of a compass, four-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom</li> <li>✓ Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</li> </ul>
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**Y4 Key Vocabulary:**

Y5	<ul style="list-style-type: none"> <li>✓ Identify the position and significance of Equator, Northern Hemisphere, Southern Hemisphere and the tropics of Cancer and Capricorn.</li> <li>✓ Identify the position and significance of longitude and latitude, the Prime/Greenwich Meridian and time zones including day and night.</li> <li>✓ Name and locate key topographical features of mountains and hills.</li> <li>✓ Identify different land patterns and understand how some of these aspects have changed over time.</li> <li>✓ Locate countries in North America and the capital cities, using maps to concentrate on their environmental regions, key physical and human characteristics.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Understand geographical similarities and differences through studying the human and physical geography of a region in the UK compared with a region in S. America with significant differences and similarities</li> <li>✓ Understand geographical similarities and differences through studying the human and physical geography of a region in the UK compared with a region in N. America with significant differences and similarities.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Describe and understand key aspects of physical geography including climate zones, biomes and vegetation belts.</li> <li>✓</li> </ul>	<ul style="list-style-type: none"> <li>✓ Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied</li> <li>✓ Use the eight points of a compass, four-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom</li> <li>✓ Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies</li> </ul>
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	✓ Locate countries in South America and their capital cities, using maps to concentrate on their environmental regions, key physical and human characteristics			
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**Y5 Key Vocabulary:**

Northern Hemisphere, Southern Hemisphere, Equator, Latitude, Longitude, Continent, Physical features, Human features, Climate, Biomes, Layers, adaptation, species, tribes, tropical, endangered, deforestation,

Y6	✓		<ul style="list-style-type: none"> <li>✓ Describe and understand key aspects of human geography including economic activity including trade links.</li> <li>✓ Describe and understand key aspects of human geography including the distribution of natural resources including energy, food, minerals, water and people.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied</li> <li>✓ Extend to 6 figure grid references with teaching of latitude and longitude in depth.</li> <li>✓ Expand map skills to include non-UK countries. (Wider world)</li> <li>✓ Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</li> </ul>
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**Y6 Key Vocabulary:**

Trade, Import, Export, Economy, Globalisation, Supply Chain, Fair Trade, Natural Resources, Tariff, Multinational Corporation, Sustainability,