



St Lawrence C of E (Aided) Junior School: Geography – Molesey and Wittering

Module	Substantive Concepts (Main concepts running through Geography curriculum)	Location and Place Physical Geography Human Geography Geographical Processes	Environmental change and sustainability	Disciplinary knowledge (Knowledge of how Geographers investigate the world around them)	Geographical Enquiry Map skills Human and Physical Interactions	GIS Spatial awareness Cultural and Historical Perspectives
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Prior learning (Memory Moment)

Children studied human and physical Geography and settlements in Autumn 1 when we conducted a local Molesey study. We also learned about agriculture in History when we discussed how humans moved away from a nomadic lifestyle, instead, becoming involved in agriculture.

Declarative Knowledge (know)	Procedural Knowledge (able to)	Assessments and Records (inc. mind-maps and extended writing)
L.I. I can explore the geography of the UK.	Understand human and physical geography in two areas of the UK (East Molesey and East Wittering). Identify and explain the use of two land settlements using maps. Interpret data gained from geographical observations.	Topic Mind Maps. Carry out geographical observations. Ability to interpret data and compare human and physical geography of two locations.
L.I. I can explore human and physical geography using geographical language		
L.I. I can compare land use in two different settlements.		
L.I. I can investigate geographical fieldwork (observations).		
L.I. I can carry out geographical observations.	Links (across Geography and across the general curriculum)	
L.I. I can interpret geographical data.	Maths – statistics (bar charts).	

Vocabulary/Terms	Region, governmental regions, counties, human and physical geography, urban, rural, greenbelt, flora, fauna, farm, hamlet, village, town, city, conurbation, land use, settlement, industrial, leisure, retail, business, residential, agricultural, compare, conclude, fieldwork, observation, pros, cons, interpret, data.
Next Steps	Comparing further afield, different countries, gain data via another method of fieldwork, e.g. a survey/video recording.

Geography – East Molesey and East Wittering – Y3 Summer 2

Core Knowledge

Locational Knowledge	Place Knowledge	Human and Physical Geography	Geographical Skills
✓ Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including coasts), and land-use patterns.	✓ Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom (East Molesey and East Wittering).	✓ To be able to describe and understand key aspects of human geography, including: types of settlement and land use.	✓ Use maps and computer mapping to locate the UK and two separate location (East Molesey and East Wittering). ✓ Use fieldwork to observe, measure, record and present the human and physical features in the local area using sketch maps and graphs.

Key Vocabulary

Fieldwork	The Investigation of human and physical features outside the classroom (observations/surveys/videos).
Observation	This usually involves watching for visual (sight) identification, but it can also include feeling, smelling, touching, and maybe even tasting!
Interpret	The analysis (unpicking/ looking at in detail) of data (information).
Greenbelt	An area around a city or town that is protected from development (building).
Rural	An area of land that is away from towns and cities.
Urban	Land where lots of people live with houses, schools and shops.
Land use	How humans use different areas (housing/ farming).
Region	A part of a country.
County	An area made up of towns and cities.
Compare	To look for similarities and differences.

Significant places:

East Molesey



East Wittering



Prior Knowledge:

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