

Summer 2 – THEMATIC: Are words more important than actions?				
<u>Key Vocabulary</u>		<u>Core Knowledge</u>	<u>Key Facts</u>	
Religious (Non-religious)	People who believe (or do not believe) in God or Gods.	<ul style="list-style-type: none"> • that words and actions are often linked • that most religions have key teachings that summarise what's important to followers of that faith • that a creed is a set of core beliefs • what creeds and some key teachings in Christianity, Judaism, Islam and Humanism say • how these important words have an impact on the way both individuals and communities behave, in their actions • that most people accept that communities need both words AND actions: that one is dependent on the other 	Mezuzah	(pl. mezuzot) meaning 'doorpost' - is a small box containing the Shema, affixed to all doorposts in Jewish homes (except the toilet!)
Humanist	A non-religious person who believes that human happiness and well-being are the most important things in life.		Shema	Shema – words from the book of Deuteronomy which are the first prayer in the Torah and speak about how Jewish people should honour God with all their 'hearts, minds, soul and strength'. It's not a creed, or statement of belief, but these words are very important to Jewish people.
Creed	A set of core beliefs shared by a community.		Tefillin	are small black boxes containing the Shema & other key scriptures, which some Jewish men & boys wear on their foreheads and arms. The wearing of tefillin is considered a mitzvot (commandment) from the Shema for some Jews.
Shahadah	The Muslim statement of belief, that Allah is One and Muhammad is his Messenger; it's expected that the baby's father whispers the Shahadah into a new born baby's ears			
Ihsaan	Faith in deed and action.			
<u>Prior Knowledge</u>		<u>Key Question</u>		
<ul style="list-style-type: none"> • That people use pictures and words to convey meanings. • That words and images help us answer questions. • Both words and actions can affect people and have consequences if used inappropriately. 		<ol style="list-style-type: none"> 1. Which words are important to us? Are words more important than actions in our school community? 2. Which words are important to religious and non-religious people? What impact do these words have on their actions? 3. What is a 'creed'? What creeds or important words do religious and non-religious people have? What's the same and what's different? 4. What links are there between beliefs (words) and actions for religious and nonreligious communities? What do we think? Are words more important than actions? 5. Which words are important to me – and how do they impact on my actions? 		

