



# St Lawrence C of E (Aided) Junior School Curriculum Statement

## Modern Foreign Languages French



### Intent:

#### Why do we teach it? Why do we teach it in this way?

It is our intent at St Lawrence Junior School to provide all our children with a high-quality education in Modern Foreign Languages (MFL), which develops a love of learning about other languages and cultures and in turn, providing them with an understanding of the wider world around them. It is our aim that the children will leave St Lawrence with the knowledge and understanding of the richness and diversity between cultures in our community and beyond.

All pupils at St Lawrence will be expected and encouraged to reach their full potential in their language lessons of French. As teachers, we hope that they will feel confident engaging in spoken French, developing their reading, listening and writing, and realise the importance that languages will be in their future.

We strive to ensure that our children develop a genuine interest in learning languages at St Lawrence, finding them enjoyable and exciting and hopefully showing a desire to continue learning languages beyond KS2. Our main language taught in school is French, however we aim to provide all pupils with opportunities to learn about and celebrate the growing diversity of our community at St Lawrence.

### Implementation:

#### How do we teach it? What does this look like?

In our scheme of work 'Rigolo', we have a focus on speaking, listening, reading and writing skills. Teachers follow the sequence of the scheme of work and can adapt and repeat lessons or skills depending on the children's needs. Weekly 30-minute lessons are taught ensuring progression by building on previous lessons.

Evidence of lessons taught is recorded in pupil's books which follow the children from year 3 to year 6 so that they can access and revise previous learning. Class teachers will follow the scheme so that children always build on previous knowledge as they progress their MFL journey through St Lawrence.

Through active participation in our lessons, we hope that children will foster a love of languages. We share videos, songs and interactive activities to ensure all children are engaged and promote parental involvement on celebration days such as our European Day of Languages.

We ensure full support for all children in the class through differentiation such as: scaffolded support, vocabulary displays and adult support. Children's work is celebrated and presented on whole school displays.



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Opportunities to celebrate other languages:

- European Day of Languages
- World Maps and atlases around the school to highlight where in the world we come from
- Learning about different cultures in other curriculum areas such as Judaism in RE and Ancient Greece in Topic

**Impact:**

**By the time children leave St Lawrence they will:**

developed key language learning skills set out by the National Curriculum, as well as a love of learning about other cultures.

An action plan has been created by the subject lead to monitor targets we wish to implement across the school. The subject lead will also liaise with all staff across year groups by attending termly year group meetings to discuss strengths and any emerging needs.

French is assessed using a progression document, in which the class teacher will add initials of those children who are expected, emerging or exceeding in the subject and use this information both to inform planning and also to provide an assessment level for the child at the end of the academic year.

The effectiveness of teaching and assessment is monitored by the Subject Lead, through observations, book looks, pupil and staff voice questionnaires and monitoring assessments.

Learning an additional language will offer pupils the opportunity to explore relationships between language and identity, develop a deeper understanding of other cultures and the world around them with a better awareness of self, others and cultural differences. It is hoped that children will foster a love of language and a desire to further learning beyond the classroom and in their future.