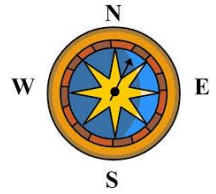




St Lawrence C of E (Aided) Junior School Curriculum Statement

Geography



Intent:

Why do we teach it? Why do we teach it in this way?

At St Lawrence School, we aim to help develop children's curiosity in both their immediate surroundings and in places and environments in the wider world. Our purpose is to instil an interest, fascination and desire to investigate a variety of human and physical characteristics of different places, both local and afar, through purposeful research and careful questioning. To be well rounded citizens, we believe children need to understand the differences between places and their cultures and be able to recognise how these change over time. Each year group has different areas of focus which last over a half term or term. Wherever possible links are made across the broader curriculum, particularly with English and maths.

Children will work on developing the following geographical skills:

- recognising,
- comparing (examining and looking for the difference between two or more things),
- describing (saying what you see -usually linked to a source),
- explaining (giving reasons to justify),
- evaluating (giving reasons for both sides).

These skills will be developed through the use of investigating, thinking, talking, drawing, writing.

Implementation:

How do we teach it? What does this look like?

Children will learn through a variety of teaching techniques, drama, practical activities, primary and secondary sources, enrichment days, workshops, fieldwork, visits and visitors, to experience a broad range of study. Molesey - the development of the town, the resources available in the local area and the demographics of the pupils at our school - plays an important part in our curriculum in order to help children understand themselves, their community, and their place in the world better. Prior learning is taken into account in order to develop skills as children progress through the school. History is taught discreetly as well as incorporated within other curriculum subjects such as English and Art.

Throughout the key stage, children will develop an understanding of:

- Contextual work knowledge and world locations
- Geographical enquiry
- UK locations
- Positional and directional vocabulary



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- Grid references and compass points
- Map work and maps

At St Lawrence, we provide children with many opportunities to use a range of geographical skills to help them understand, present, analyse and communicate a range of information with a geographical enquiry approach to a lesson or a sequence of lessons. These skills are put into practice both inside and outside the classroom through local fieldwork and trips. Children will begin topics with a hook to enable them to think, recognise, connect and question, inspiring a natural curiosity and ongoing fascination. They will be taught to develop their knowledge and understanding by use of careful questioning, to make sense of the world around them.

Impact:

By the time children leave St Lawrence they will:

be able to link their understanding to local, national and global knowledge. They will have investigated a range of places and content, using learned geographical skills. They will be able to make connections and comparisons, building on existing knowledge and understanding, to develop deeper thinking about local, national and global connections and patterns.

They will be able to:

- Recognise
- Describe
- Explain
- Compare
- Evaluate

in order to commit learned knowledge into their long-term memory.