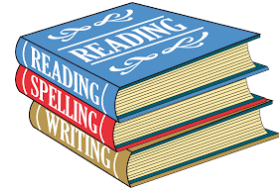




St Lawrence C of E (Aided) Junior School Curriculum Statement

English



Intent

Why do we teach it? Why do we teach it in this way?

At St Lawrence, we believe that Literacy is at the heart of all children's learning. It enables them both to communicate with others effectively for a variety of purposes and to express their own feelings and ideas. It is central to children's intellectual, emotional and social development and a key life skill. Through the English curriculum, we will help children develop the skills and knowledge that will enable them to communicate effectively and creatively through spoken and written language and equip them with the skills to become lifelong learners. We encourage the development of positive learning attitudes through promoting an environment where each child feels secure, respected and able to make a valued contribution. We want children to enjoy and appreciate literature and its rich variety.

The English curriculum is designed to meet the needs of all pupils and enables children's learning to be coherent and progressive. We recognise the importance of nurturing a culture where children take pride in their writing, can write clearly and accurately and adapt their language and style for a range of contexts. We want to inspire children to be confident in the art of speaking and listening and who can use discussion to communicate and further their learning.

Implementation

How do we teach it? What does this look like?

These aims are embedded across our literacy lessons and the wider curriculum. We have a rigorous and well organised English curriculum and framework, that provides many purposeful opportunities for reading, writing and discussion. We use a wide variety of quality texts and resources to motivate and inspire our children. Teachers also ensure that cross curricular links with concurrent topic work are woven into the programme of study. We also have a range of whole-school activities to foster a love of English, such as Book Week, Readathon, Spelling Bee and author visits. Our English curriculum ensures that:

- Pupils have an exciting range of activities that are based upon the requirements of the 2014 National Curriculum.
- Children build on their learning experiences and make connections across the curriculum.
- Lessons are differentiated to the particular needs of each child. Each child is helped to maximise their potential by providing help and support where necessary whilst striving to make children independent workers.



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- Questioning is used effectively to allow children to demonstrate their understanding.
- Children are encouraged to become enthusiastic and reflective readers through experience of, and response to a wide range of texts
- A whole-school systematic approach is used for teaching essential skills in spelling (Spelling Shed) and grammar.
- Vocabulary is planned for in the reading and writing process, displayed in the classroom environment and taught explicitly.
- Children are able to build up their skills to independent writing over a longer time to ensure quality and understanding.
- There is a progression in knowledge, skills and understanding in each unit of work and across the school.
- Teaching supports links across the curriculum so that English teaching is not seen as stand-alone, but a key to learning the whole curriculum.

Impact

By the time they leave St Lawrence, children will have:

developed the following skills:

- To be able to read easily, fluently and with good understanding
- To have acquired the habit of reading widely and often, for both pleasure and information
- To have acquired a wide vocabulary, an understanding of grammar and knowledge of linguistic conventions for reading, writing and spoken language
- To be able to appreciate our rich and varied literary heritage
- To be able to write clearly, accurately and coherently, adapting their language and style in and for a range of contexts, purposes and audiences
- To be able to use discussion in order to learn; they should be able to elaborate and explain clearly their understanding and ideas
- To be able to use language and expression appropriate to the circumstances and audience.
- To be competent in the arts of speaking and listening, making formal presentations, demonstrating to others and participating in debate.
- To encourage children to listen carefully and objectively as an audience, in a range of contexts, and respond in a way that indicates understanding.

The impact on our children is clear: progress, sustained learning and transferable skills.