St Lawrence C of E (Aided) Junior School

Homework Policy

	Reviewed	**September 2026**
	Next Review	**September 2029**

Homework is an important part of supporting the learning that takes place in school. It provides children with regular opportunities to practise and strengthen key skills, particularly in arithmetic, reasoning, grammar, spelling, times tables and reading. We know that this relentless focus on mastering the strong foundations enables all pupils to succeed when faced with more challenging concepts in the curriculum.

Our homework is designed to build confidence and fluency rather than introduce new concepts. Activities will therefore reflect and revisit learning that children have already encountered in class. This enables children to work with increasing independence and develop responsibility for their own learning.

Parents and carers have an important role to play in creating the right conditions for successful homework. Providing a consistent routine, a quiet space and an appropriate amount of time can help children develop positive habits and approach their work with confidence. While adult support may sometimes be needed, children should be encouraged to complete tasks themselves and take ownership of their learning.

Most importantly, homework should be a positive experience. Children benefit greatly from encouragement, recognition and praise for their effort and perseverance. If a child finds a task difficult, parents and carers should offer reassurance and support without completing the work for them.

Reading, spellings and times tables

Regular practice is essential for children to develop fluency and confidence in their basic skills. Children across the school are expected to read, or be read to, every day, helping them to develop their vocabulary, comprehension and enjoyment of reading.

Spelling and times tables should also be practised regularly throughout the week. We recommend that children spend around 30 minutes each day completing these activities, including their daily reading.

Children will have regular weekly opportunities to demonstrate their learning through spelling and times tables tests. This provides an opportunity to celebrate their progress, identify areas for further practice and help them build confidence in these essential skills.

Maths and Grammar CGP books

In addition to reading, spellings and times tables, children will be given weekly homework from their maths and grammar CGP books to complete. The page numbers will be emailed to parents, as well as recorded in the reading diaries.

The time the children spend on these will increase as they move through the school:

Lower KS2 (Years 3 and 4) between 30 to 60 minutes a week.
Upper KS2 (Years 5 and 6) between 60 to 90 minutes a week

Reading diaries

Children in each year group are provided with a reading diary in which they record their daily reading and comments about their reading. Parents and carers are asked to sign the diary each day to acknowledge that their child has completed their reading.

Children are expected to complete all homework tasks unless there is a valid reason for not doing so. The active support of parents and carers is an important part of ensuring that children allocate sufficient time and effort to their homework and complete and submit tasks on time. This partnership between home and school plays a key role in supporting children's learning and helping to achieve the desired educational outcomes.