

St Lawrence C of E (Aided) Junior School

Accessibility Policy

	Reviewed	September 2025
	Next Review	September 2028

1. St Lawrence C of E (Aided) Junior School (St Lawrence School) is committed to providing an accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. St Lawrence School is committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.
2. St Lawrence School aims to ensure the accessibility of provision for all pupils, staff and visitors to the school.
3. An Accessibility Plan will be drawn up to cover a three year period. The Plan will be updated annually and will contain relevant actions to improve access, as far as reasonably practical, to:
 - the physical environment of the school, adding specialist facilities as necessary. This includes adjustments to the physical environment of the school and physical aids to access education.
 - the curriculum for pupils with a disability, expanding and making adjustments to the curriculum as necessary to ensure that pupils with a disability are as equally prepared for life as are the able-bodied pupils. This includes teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It embraces the provision of specialist aids and equipment, which may assist these pupils in accessing the curriculum.
 - written information delivered to pupils, staff, parents and visitors with disabilities. Examples include hand-outs, timetables, textbooks and information about the school and school events. The information should be made available in various preferred formats within a reasonable time frame.
4. There will be an annual audit of the school regarding physical accessibility. Should it not be feasible to undertake some works during the life of the Accessibility Plan then items will roll forward into subsequent Plans. The audit carried out prior to the end of each three-year Plan period shall inform the development of the replacement Plan.
5. Accessibility will be taken into account as curriculum policies are reviewed.

The terms of reference for all relevant governors' committees shall contain an item on "having regard to matters relating to Access".

6. The Plan will be monitored by the governor's Curriculum and Premises Committees.
7. St Lawrence School acknowledges that there is a need for on-going awareness raising and training for staff and governors in the matter of disability discrimination and the need to inform attitudes on this matter.

St Lawrence Accessibility Plan 2025 – 2028

Improving the Physical Access at St Lawrence School

Item	Activity
	School building complies with all relevant statutory provisions and those which can be reasonably anticipated. No adjustments needed at this time.

Improving Curriculum Access at St Lawrence School

Target	Strategy	Outcome	Responsibility	
Teachers to take curriculum adaptation into account when planning lessons.	To conduct regular learning walks to assess the impact of this.	All teachers will be able to more fully meet the requirements of SEND children's needs with regards to	Deputy Head.	

		accessing the curriculum		
Ongoing awareness of pupil needs and staff training to meet those needs	Review the specific needs for pupils living with a disability in terms of basic daily living skills, relationships and future aspirations.	Teachers will be aware of the relevant issues and can ensure that this group has equality of access to life-preparation learning. The knowledge of other professional partners will be made available.	All staff Inclusion Lead	
All out of school activities to be planned to ensure, where reasonable, the participation of the whole range of pupils	Review all out of school provision to ensure compliance with legislation and good practice.	All out of school activities will be conducted in an inclusive environment with providers that comply with all current and future legislative requirements.	Head/ SBM	
Classrooms to be organised to promote the participation and independence of all pupils.	Review and implement a preferred layout of furniture and equipment to support the learning process in	Lessons will start on time without the need to make adjustments to accommodate the needs of	Teaching staff	

	individual class bases.	individual pupils		
Develop a range of learning resources which will be accessible for pupils with differing disabilities.	Resources to be reviewed and new equipment ordered where necessary.	Pupils with disabilities will have reasonable equal access to curriculum materials.	Inclusion Leader	
Disability equality issues to be incorporated into PSHE/RSE curriculum.	Develop lesson plans to achieve this	Pupils will have greater understanding of disability issues.	Subject Lead Teaching staff	