

St Lawrence C of E (Aided) Junior School

Accessibility Policy

1. St Lawrence C of E (Aided) Junior School (St Lawrence School) is committed to providing an accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. St Lawrence School is committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.
2. St Lawrence School aims to ensure the accessibility of provision for all pupils, staff and visitors to the school.
3. An Accessibility Plan will be drawn up to cover a three year period. The Plan will be updated annually and will contain relevant actions to improve access, as far as reasonably practical, to:
 - the physical environment of the school, adding specialist facilities as necessary. This includes adjustments to the physical environment of the school and physical aids to access education.
 - the curriculum for pupils with a disability, expanding and making adjustments to the curriculum as necessary to ensure that pupils with a disability are as equally prepared for life as are the able-bodied pupils. This includes teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It embraces the provision of specialist aids and equipment, which may assist these pupils in accessing the curriculum.
 - written information delivered to pupils, staff, parents and visitors with disabilities. Examples include hand-outs, timetables, textbooks and information about the school and school events. The information should be made available in various preferred formats within a reasonable time frame.
4. There will be an annual audit of the school regarding physical accessibility. Should it not be feasible to undertake some works during the life of the Accessibility Plan then items will roll forward into subsequent Plans. The audit carried out prior to the end of each three-year Plan period shall inform the development of the replacement Plan.
5. Accessibility will be taken into account as curriculum policies are reviewed. The terms of reference for all relevant governors' committees shall contain an item on "having regard to matters relating to Access".
6. The Plan will be monitored by the governor's Curriculum and Premises Committees.
7. St Lawrence School acknowledges that there is a need for on-going awareness raising and training for staff and governors in the matter of disability discrimination and the need to inform attitudes on this matter.

St Lawrence Accessibility Plan 2022 – 2023

Improving the Physical Access at St Lawrence School

Item	Activity
	School building complies with all relevant statutory provisions and those which can be reasonably anticipated. No adjustments needed at this time.

Improving Curriculum Access at St Lawrence School

Target	Strategy	Outcome	Responsibility	
Teachers to take differentiating the curriculum into account when planning lessons	Carry out occasional checks to ensure this is happening	All teachers will be able to more fully meet the requirements of disabled children's needs with regards to accessing the curriculum	Deputy Head	
Ongoing awareness of pupil needs and staff training to meet those needs	Review the specific needs for pupils living with a disability, in terms of basic daily living skills, relationships and future aspirations. Staff to advise if they need training in this area.	Teachers will be aware of the relevant issues and can ensure that this group has equality of access to life-preparation learning, The knowledge of other professional partners will be made available.	All Staff Inclusion Leader	

All out of school activities to be planned to ensure, where reasonable, the participation of the whole range of pupils.	Review all out of school provision to ensure compliance with legislation and good practice.	All out of school activities will be conducted in an inclusive environment with providers that comply with all current and future legislative requirements.	Head / Office	
Classrooms to be organised to promote the participation and independence of all pupils.	Review and implement a preferred layout of furniture and equipment to support the learning process in individual class bases.	Lessons will start on time without the need to make adjustments to accommodate the needs of individual pupils.	Teaching staff	
Develop a range of learning resources which will be accessible for pupils with differing disabilities.	Resources to be reviewed and new equipment ordered where necessary	Pupils with disabilities will have, where reasonable, equal access to curriculum materials	Inclusion Leader	
Disability equality issues to be incorporated into PHSE/RSE curriculum.	Develop lesson plans to achieve this.	Pupils will have greater understanding of disability issues	Subject Leader Teaching Staff	

Improving the Delivery of Written Information at St Lawrence School

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Target	Strategy	Outcome	Responsibility	Time Frame
Written material to be available in alternative formats when requested	The school will make itself aware of the services available for converting written information into alternative formats.	The school to be able to provide written information in different formats when requested.	SBM / Office	
Make available school brochures, newsletters and other information for parents in alternative formats when requested.	Review all current school publications and promote the availability in different formats when specifically requested.	All school information to be available for all who request it.	SBM	
Review documentation with a view to ensuring accessibility for pupils with visual impairment	Get advice on alternative formats and use IT software to produce customised materials.	All school information to be available as necessary.	Teaching staff	

Reviewed September 2022
Next review date September 2025