

St Lawrence C of E (Aided) Junior School

Curriculum Policy

Introduction

At St Lawrence School we provide a curriculum that is rich, varied, challenging and inspiring for all children. Our aim is to enable each child to achieve their full potential in all areas and to encourage those who have displayed a particular ability or interest in a particular subject area to develop it to its fullest extent.

The curriculum provides quality of learning through literacy, numerical, scientific, technological, aesthetic, spiritual, moral, social, cultural, physical, creative and emotional experiences. The approach to all subject areas is lively and imaginative and all children are encouraged and rewarded for their efforts.

Aims and Objectives

The aims and objectives are stated in the school prospectus and these are reviewed annually and monitored by the Governing Body of the school.

Organisation and Coverage

- The children are taught in mixed ability, age appropriate groups with a named class teacher for every subject.
- There is individual and group support for children in the school with special educational needs and this is provided by the Teaching Assistants under the direction of the Inclusion Leader and the Class Teachers.
- National curriculum subjects, and RE, are taught as both discrete subjects and through cross curricular links.
- Units of work are planned using the framework of the national curriculum and the literacy and numeracy primary frameworks.
- The RE scheme of work follows the Guildford Diocese guidelines.
- Medium term plans – we have developed schemes of work within each year group, for each area of the curriculum. A summary of the work to be covered is sent to the parents/carers of each child at the beginning of each term, to enable them to offer effective support to their child. It is also available on the VLE and the school website.
- Short term plans – teachers plan and organise their teaching within the agreed medium-term planning on a weekly basis. Planning is objective led and adapted to accommodate the needs of all pupils. Teachers in the year group plan together ensuring equality of access to the curriculum for all three classes in that year group.

Roles and Responsibilities

- The Headteacher and Deputy Headteacher have responsibility for the leadership of the curriculum. They co-ordinate the work of subject leaders and ensure that the curriculum has progression and appropriate coverage.
- Each member of the teaching staff (other than ECTs) has responsibility for a subject area and monitors the planning and teaching of that subject. It is their responsibility to ensure that the programme of work is delivered appropriately by class teachers and revised as necessary in consultation with all members of staff.
- Every year, each curriculum leader monitors and evaluates their subject in more detail, which then links into the school improvement plan.
- Subject leaders monitor and assess the intent, implementation and impact of their subject.
- Class teachers ensure that the curriculum is covered and that the objectives on the medium-term plans are taught. They plan collaboratively to ensure consistency across the year group.
- Target Tracker ensures that the progress and attainment of each pupil is tracked.
- Classroom observations are carried out by Governors throughout the year and they meet Subject Coordinators regularly.
- Named Governors are linked to subjects and liaise with curriculum leaders.
- The Governors monitor the curriculum at committee level and at Full Governing Body meetings through the termly Headteacher's report.

Curriculum Enrichment

The school enriches the curriculum by:

- Encouraging visits from outside speakers, including artists, authors, actors and musicians.
- Taking the pupils on day trips and residentials
- The use of the school grounds and local area
- Support of parents

Extra-Curricular Activities

The school provides a range of extra-curricular activities for its pupils. These vary according to staff expertise and time available. Some extra-curricular activities are organised by external providers. A list is circulated termly informing parents and pupils of the activities on offer that term.

Policies

The school has all policies in place in order to meet statutory requirements. Policies are written by the subject co-ordinator and are presented to the whole school staff and then to the curriculum committee of the governing body for approval. The review of all curriculum policies will be on a three-year basis with the exception of the Homework policy which is reviewed annually.

Reviewed: September 2022

Review Date: September 2025