

## English

**Writing to Inform:** using the teaching model of I do, we do, you do: children will practice write a diary entry in role as a Soldier heading to War before writing their big write – a diary entry in role as a child evacuee being sent away from home.

**Reading:** Variety of text types incl. poetry, fiction, non-fiction

**Grammar:** Continue to manipulate the order, length, types and openers of sentences to create interest and variety.

Use a variety of punctuation (, ; ! -) Ensure cohesion is shown over the entire piece of writing. Select the appropriate form for writing.

**Spelling:** Year 6, 5, 4 and 3 national curriculum lists and high frequency words misspelled.

**RE Christianity - What do Christians believe about the Messiah – and why is it good news?** Studying what a prophecy is, those that Jesus fulfilled and what Jesus said about himself & how these relate to many Christians' beliefs about Jesus as the Messiah.

## Games and PE

**Athletics:** Athletics. Track and Field events including long distance running, sprinting and relay.

**Dance:** Bhangra and Disco style dancing. They focus on the quality and control of their actions.

## History WW2 continued:

How did World War Two affect children in Britain? What gives us a true picture of life for children in the war? Did all men and all women do the same things in the war? Did the war change food for good? Why were the D-Day landings successful? What did it take for the war to come to an end?

## Science

**Light:** How we see things and how light travels.

Light moves in straight lines from a source or reflects off objects into our eyes, allowing us to see them. We will also explore how this explains why objects and their shadows have the same shape.



# Year 6 Spring Term Two

## Trips, key dates and other reminders

**Reminders:** Outdoor games on Tuesday, with indoor PE on Thursday. Daily reading to be recorded in the home school contact book.

**Homework:** set on Wednesday and handed in on Tuesday

**Key Dates: 5<sup>th</sup> March:** World Book Day – dress up

**13<sup>th</sup> March:** Eagles Class Assembly

**w/c 16<sup>th</sup> March:** Y6 Assessment Week

**24<sup>th</sup> & 25<sup>th</sup> March:** Parents Evening

**27<sup>th</sup> March:** End of Term

## Computing Coding:

Increasingly complex coding. How users make choices in the apps they use, learning to make a variety of Sprite Lab apps using a range of variables.

## Music You've Got A Friend by

**Carole King** an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked.

## Mathematics

**Algebra:** function machines, form expressions, substitutions, formulae, 2-step algebraic equations and finding pairs of values.

**Area, Perimeter and Volume:** Area of shapes with a focus on triangles and parallelograms. Finding the volume of a cuboid.

**Statistics:** Interpreting data from a range of graphs and using this to calculate the mean.

Reading, interpreting and drawing pie charts using percentages.

**Times Tables:** Continued written practice and rolling numbers.

**Reasoning:** Weekly mixed reasoning questions.

**PSHE Healthy Me:** Making healthy choices for both body and mind. We will explore the impact of diet, exercise, and lifestyle on our well-being, as well as how to manage stress and make safe, informed decisions.

**French Les Transports** forms of transport, how to get to places, trips and buying tickets.

**Art Painting & mixed media: Artist study:** understanding narratives and descriptive language in art, exploring meanings behind paintings, and developing personal interpretations and abstract art pieces based on selected artists.