

## English

### Writing to inform:

Children will be learning the features of journalistic writing as they research and create their own newspaper reports on the sinking of the Titanic, exploring why the disaster happened and if it could have been prevented.

**Reading:** Variety of text types incl. poetry, fiction, non-fiction

**Grammar:** Continue to manipulate the order, length, types and openers of sentences to create interest and variety.

Use a variety of punctuation ( , ; ! - )  
Ensure cohesion is shown over the entire piece of writing.

Select the appropriate form for writing.

**Spelling:** Year 6, 5, 4 and 3 national curriculum lists and high frequency words misspelled.

## RE Christianity For Christians, what difference does it make to belong to God's Kingdom?

Help pupils to understand that most Christians believe they are called to live in a new and distinctive way, enabled by the Holy Spirit.

## Games and PE

**PE:** Athletics. Track and Field events including long distance running, sprinting, relay, triple jump, shot put and javelin.

**Yoga:** mindfulness

## Geography

**Sustainability:** explore how human actions impact the environment and what can be done to protect our planet for the future. Renewable and non-renewable resources, climate change, recycling, and how communities around the world are working towards more sustainable ways of living.

## Science

### Electricity:

Pupils will be taught to: associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit; compare how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches; use recognised symbols when representing a simple circuit in a diagram



# Year 6 Summer Term One

## Trips, key dates and other reminders

**Reminders:** Outdoor games on Tuesday, with indoor PE on Thursday. Daily reading to be recorded in the home school contact book.

**Homework:** set on Wednesday and handed in on Tuesday

**Key Dates:** Y6 MOCK SATs Week: 27<sup>th</sup> – 30<sup>th</sup> April

SATs: 11<sup>th</sup> – 14<sup>th</sup> May

Dance for Diabetes Week: Wb 18<sup>th</sup> May

M&M Theatre in school: 20<sup>th</sup> May

**Class photos: 21<sup>st</sup> May**

PGL Parents Meeting: Tuesday 23<sup>rd</sup> June 5pm

## Computing Online

**Safety** Learn how to navigate the internet in an informed, safe and respectful way.

## Music

**Music and me:** exploring different ways of making their own music, while exploring the work of some of the most influential women in music over the last 100 years.

## Mathematics

**Statistics:** learn how to interpret and present data using line graphs, bar charts and pie charts. They develop skills in analysing information, spotting trends over time and comparing results. Pupils are also introduced to finding the mean (average), helping them summarise data and draw conclusions.

**Position and Direction:** build on their knowledge of coordinates by learning to describe positions in all four quadrats. They will also practice translating and reflecting shapes across axis, using precise mathematical language to describe movements and positions on a coordinate grid.

**Times Tables:** Continued written practice and rolling numbers.

**Reasoning:** Targeted reasoning practice with methods clearly modelled while practising exam technique.

## PSHE Relationships:

the class look at mental health and how to take care of their own mental well-being. They talk about the grief cycle, about people who can try to control them or have power over them. They look at online safety.

## French Le Sport

Learning about sports, discussing which sports they like and why

## Art Painting & mixed media: Artist study:

developing personal interpretations and creating abstract art pieces based on selected artists.