

## English

**One Sided Argument:** Write a speech trying to convince the audience that a fictional character is either a hero or a villain.

**Reading:** Read and understand a variety of shorter non-fiction and fiction texts. Identify and practice specific reading skills.

**Grammar:** Continue to use a range of punctuation, so sentences are grammatically correct.

Use parenthesis to add information and provide clarity.

Begin to manipulate the order, length and types of sentence to create interest and variety.

Uses relative clauses to give extra detail.

**Spelling:** Year 5, 4 and 3 national curriculum lists and high frequency words misspelled.

Spelling Bee and daily practice.

## RE

**The meaning of salvation.** What Christians believe about God's solution to the Fall. How Christians express their ideas about salvation.

## Games and PE

### Dodgeball:

Using strategic moves while defending and attacking.

Moving swiftly, and thinking quickly to avoid being hit. Throwing with precision and speed.

### Yoga:

use poses to create your own flow (a sequence of movements) and lead it to other pupils.

**Golden Mile:** Daily.

## Geography

**The Amazon Rainforest:** Its location, features, foods and people.

Temperate and tropical rainforests.

Debate the future of the Amazon rainforest and how to protect the rainforests.

## Science

### Types of scientific Investigation:

Research using secondary sources, comparative and fair testing.

Observing over time, pattern seeking. Identifying, classifying and grouping.

## Mathematics

### Multiplication and Division:

Continue to practice formal written methods of addition, subtraction multiplication and division.

Add and subtract 4 and 5 digits.

Multiply up to 2 x 4 digits.

Divide a 4-digit number by a 1-digit number.

**Fractions:** Unit and non-unit fractions. Converting between mixed numbers and improper fractions. Subtract from a mixed number - breaking the whole. Adding and subtracting fractions with the same denominator.

Multiply unit and non-unit fractions by an integer. Calculate a fraction of a quantity. Use fractions as operators.

**Reasoning:** Weekly mixed reasoning questions.

## PSHE

**Dreams and Goals:** Why it is important to have dreams and goals. Comparing our opportunities and life chances with those of some children in developing countries. Discussing whether the world is a fair place and how this makes us feel.

## D and T

### Textiles: Stuffed Toys

Designing a stuffed toy. Using blanket stitch to assemble the toy. Create and add decoration to the fabric of the toy.

## French

**The language of food.** Describing food preferences and explaining whether a food is healthy or not.



# Year 5 Spring Term One

## Trips, key dates and other Reminders

**Reminders:** Outdoor games on Monday for all classes, with indoor PE on Wednesday for Toucans and on Friday for Parrots and Quetzals. Homework to be given in on Tuesday and given back out on Wednesday. Daily reading to be recorded in the home school contact book. Quetzals' Class Assembly: 30<sup>th</sup> January.

## Computing

**Coding:** Increasingly complex coding. Using nested loops, functions, and conditionals to solve challenging puzzles.

## Music

**Charanga:** Charanga: In depth study of Adele's "Make you feel my love." Composing and using instruments with and without musical notation.