English

Writing to Entertain: Writing a scene from a character's different point of view. Building convincing character and adding authenticity through the use of dialogue.

Building suspense and atmosphere. Describe settings and use these as a metaphor for atmosphere and mood: pathetic fallacy. **Reading:** The Hunger Games or The Hobbit.

Grammar: Refining the use of subordinating and main clauses and manipulating these for effect. Using semi colons to separate clauses. Memory Moments. **Spelling:** Year 5, 4 and 3 national curriculum lists and high frequency words misspelled.

Spelling Bee and daily practice.

RE

How did it all begin? Exploring the similarities and differences between the creation stories of world religions: Bhuddism, Hinduism, Humanism, Islam, Judaism, and Christianity.

Games and PE

Games: Running: Sustain pace over longer distances, Relay take-overs, developing rhythm to hurdle obstacles. Throwing: Improve overarm to throw with control for greater distances. Jumping: Perform a range of jumps showing control and consistency

Swimming: Quetzals this term. PE: Hockey Outreach programme with coaches from Surbiton Hockey Club.

Geography

Fieldwork: Using maps and how to use 4-figure and 6-figure grid references to find places. Creating a sketch map of my community. Collecting, recording and analysing data to help answer a geographical question.

Science

Earth and Space: The formation and the 'anatomy' of the Sun. The 8 planets of the Solar System and the heliocentric Solar System. The phases of the Moon. Day and night, time zones and the seasons and how these are affected by the sun.



Year 5 Summer Term Two

Trips, key dates and other Reminders

27th June: Science Sleepover. Looking at the stars in the Wonderdome and, weather permitting, the night sky!

Reminders: Outdoor games on Monday, Hockey on Tuesday and swimming for Quetzals on Friday.

Computing

MUSIC Charanga:

3D Modelling: Using Sketch Up to create 2d and 3d drawings. Experiment with 3D modelling techniques to create own 3d models. Reflect, Rewind and Replay. Revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music.

Mathematics

Continue to practice formal written methods of addition, subtraction multiplication and division. Up to 4 digits and to 2 decimal places. **Position and Direction:** Read and plot coordinates. Translation with coordinates and lines of symmetry. Reflection in vertical and horizontal lines.

Decimals: Decimal complements (number bonds) to 1. Use known facts to add and subtract decimals within and across 1. Multiply and divide decimals by 10.100 and 1.000

Number: Use, understand, compare and order negative numbers.

Times Tables: Continued written practice and rolling numbers. Reasoning: Weekly mixed reasoning questions.

PSHE

Relationships. Being in an online community and staying safe. Online gaming and screentime. Recognising when I am spending too much time using devices. The rights and responsibilities when playing a game online, using social media or belonging to an online community.

Art Interactive installation:

Installation art, identifying and comparing art installations, planning installations to communicate ideas, and developing and presenting installation art pieces effectively.

