

## English

**Writing to Entertain:** The Highway Man by Alfred Noyes. Turning the poem into a piece of narrative writing. Using metaphor and other figurative devices when writing prose. Describing and building character.

**Reading:** The Wolves of Willoughby Chase. Similarities between themes in this text and themes explored in The Highwayman.

**Grammar:** Continue to manipulate the order, length, types and openers of sentences to create interest and variety.

Use relative clauses in fiction to give extra detail.

Use accurate speech punctuation, use speech to show character and to advance the action.

**Spelling:** Year 5, 4 and 3 national curriculum lists and high frequency words misspelled.

Spelling Bee and daily practice.

## RE

**Islam.** What helps Muslims to live a good life? How Allah is viewed by Muslims, the Pillars of Islam, celebrations and the Qur'an.

**Easter Pause Day.**

## Games and PE

**Athletics:** Track and Field events including long distance running, sprinting, relay, triple jump, shot put and javelin.

**PE:** Playground Games: Games based on sports' warm ups and drills that the children can use to help add interest and structure to their lunchtime play.

## History

### The Anglo-Saxons and the Scots:

The Germanic tribes who invaded and settled in Britain. The establishment of the seven great Anglo-Saxon Kingdoms which developed a rivalry with each other.

By the 8<sup>th</sup> century, the most famous of these was Mercia.

## Science

### Living things and their habitats:

The life cycles of flowering plants, mammals, insects, birds and other egg-laying animals. Growing plants from seeds that the children have collected.

Complete and incomplete metamorphosis.



# Year 5 Spring Term Two

## Trips, key dates and other Reminders

**11<sup>th</sup> March:** Butser Farm. Anglo-Saxon immersion day.

**Reminders:** Outdoor games on Monday, with indoor PE on Wednesday for Toucans or on Friday for Parrots and Quetzals.

**Parents Evenings:** 24<sup>th</sup> and 25<sup>th</sup> March.

**27<sup>th</sup> March.** Year 5 host the Easter service at St Paul's – Y5 parents welcome @ 9:15am.

## Computing

**Web design:** creating websites for a chosen purpose. Understanding what makes a good web page. Designing and evaluating their own website using Google Sites.

## Music

**Charanga:** Fresh Prince of Bel Air. Compose and perform own rap. Breakdancing and 80s Hip Hop culture in general. The historical context of musical styles.

## Mathematics

### Calculation:

Continue to practice formal written methods of addition, subtraction multiplication and division. Up to 4 digits and to 2 decimal places.

**Fractions:** Thousandths as fractions and decimals. Ordering and comparing any decimals with up to 3 decimal places. Decimal and fractional equivalents. Rounding decimals to the nearest whole number and nearest 1 decimal place. Percentages as fractions and decimals.

**Statistics:** The perimeter of area of polygons and rectangles and rectilinear shapes.

**Statistics:** Draw, read and interpret line graphs and timetables.

**Times Tables:** Continued written practice and rolling numbers.

**Reasoning:** Weekly mixed reasoning questions.

## PSHE

**Healthy Me:** Promoting healthy choices. The dangers of smoking and alcohol. Body image and my relationship with food.

## French

**Around and about:** places, directions, explaining where we are going.

**Art Sculpture and 3D:** Interactive installation. the features of installation art and how it can communicate a message.

