

## English

**Writing to Entertain:** Greek myths. Gods, heroes and mythical creatures. Moods, atmosphere and character.

**Poetry:** Exploring imagery, figurative language and Performance Poetry.

**Reading:** The Orchard Book of Greek Myths.

**Grammar:** Recapping word classes. Varying sentence openers by using -ing words. Using different sentence structures to build tension and suspense.

**Spelling:** Year 5, 4 and 3 national curriculum lists and high frequency words misspelled.

## RE

**Hinduism:** Dharma, deities, puja and reincarnation. Similarities and differences between Hinduism and other religions.

## Games and PE

**Tennis:** Develop understanding of the principles of net and wall games, using skills, strategies and tactics to outwit the opposition.

**PE:** Netball. Footwork and passing. Running, jumping, throwing and catching in isolation and combination.

**Golden Mile:** Daily.

## History

**The Ancient Greeks:** The geography of Greece, Athens and Sparta. The importance of Greek scientists and philosophers. Greek gods. Ancient Greek armies, Alexander the Great and the Greek Empire.

## Science

**Materials:** Properties of materials, absorbency, thermal insulation, solubility.  
Asking scientific questions, making predictions and planning an investigation.

## Mathematics

### Place value:

Recognise, order and compare the place value of each digit in numbers up to 1,000,000. Partition and round numbers up to and including 1,000, 000.

**Number:** Add and subtract numbers with more than 4 digits using formal written methods of columnar addition and subtraction.

Estimate and use inverse operations to check answers to a calculation. Missing number problems.

**Times Tables:** continue to practise times tables up to 12 x 12, and related division facts.



# Year 5 Autumn Term One

## Trips, key dates and other Reminders

**Reminders:** Outdoor games on Monday, with indoor PE on Thursday for Quetzals and Toucans and for Parrots on Friday.

Homework to be given in on Tuesday and returned on Thursday.

**Trips:** Bhaktivedanta Manor. Date to be confirmed.

## Computing

**Coding:** Programming skills, variables and data analysis.

**Music Charanga:** Livin' On A Prayer. Exploring the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments. Flute lessons for Toucans.

## PSHE

**Being Me in my World:** Becoming a team and a school citizen. Rights, responsibilities and democracy. Choosing appropriate behaviour. Working as a group.

## French

### Salut, Gustave!

Greetings, more developed conversation, more adjectives

## Art

**Drawing:** Exploring mark making for showing depth, emotion and movement. Use various types of lines and colour to convey emotion or movement. Use a combination of marks to create tone and depth.