

English

Writing to Entertain: Greek myths. Gods, heroes and mythical creatures. Moods, atmosphere and character.

Reading: The Orchard Book of Greek Myths / Who. Let the Gods Out?

Grammar: Recapping word classes. Varying sentence openers by using fronted adverbial phrases for time, place and manner. Using different sentence structures to build tension, suspense and interest for the audience.

Spelling: Year 5, 4 and 3 national curriculum lists and high frequency words misspelled.

RE

Hinduism: Dharma, deities, puja and reincarnation. Similarities and differences between Hinduism and other religions.

Games and PE

Tennis: Develop understanding of the principles of net and wall games, using skills, strategies and tactics to outwit the opposition.

PE: Netball. Footwork and passing. Running, jumping, throwing and catching in isolation and combination.

History

The Ancient Greeks: The geography of Greece, Athens and Sparta. The importance of Greek scientists and philosophers. Greek gods. Ancient Greek armies, Alexander the Great and the Greek Empire.



Year 5 Autumn Term One

Trips, key dates and other Reminders

Reminders: PE (outdoors) on Tuesdays and Fridays.

Spellings tested on Mondays, Homework pages due on Tuesdays. New homework pages emailed on Wednesdays.

Upcoming Trips: Bhaktivedanta Manor: 4th November.

Computing

Coding: Programming skills, variables and data analysis.

Knowing what it takes to become a 'Super Digital Citizen' and how to interact with others responsibly, online.

Science

Materials: Properties of materials, absorbency, thermal insulation, solubility. Asking scientific questions, making predictions and planning an investigation.

Music

Charanga: Livin' On A Prayer. Exploring the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments.

Flute lessons for Toucans.

Mathematics

Place value: Recognise, order and compare the place value of each digit in numbers up to 1,000,000. Partition and round numbers up to and including 1,000, 000.

Number: Add and subtract numbers with more than 4 digits using formal written methods of columnar addition and subtraction.

Estimate and use inverse operations to check answers to a calculation. Missing number problems.

Times Tables: continue to practise times tables up to 12 x 12, and related division facts.

PSHE Being Me in my World: Becoming a team and a school citizen. Rights, responsibilities and democracy. Choosing appropriate behaviour. Working as a group. **Y5 girls** will receive bespoke PSHE via the 'Inspire HER' programme from the Chelsea Foundation.

Art

Drawing: Exploring mark making for showing depth, emotion and movement

French

Salut Gustave! Greetings and personal information. Talking about others in the 'third person'.