

## English

**Writing to Entertain:** Writing a diary entry using the voice of one of the characters from The Railway Children. Using dialogue to move the story on and to show character. Switching between formal and informal language. Writing a setting description of the railway landslide.

**Reading:** The Railway Children. PEE 3 mark questions.

**Grammar:** Refining the use of subordinating and main clauses and manipulating these for effect. Speech punctuation including using a new line every time a new speaker is talking.

**Spelling:** Year 5, 4 and 3 national curriculum lists and high frequency words misspelled. Spelling Bee and daily practice.

## Games and PE

**Athletics two:** Track and Field events including long distance running, sprinting, relay, triple jump, shot put and javelin.

**Gymnastics:** Symmetrical and asymmetrical balances. Straight, forward, straddle and backwards rolls. Linking these together in sequence.

**Golden Mile:** Daily.

**RE Christianity.** How did the church begin and where is it now? The church as a part of God's Kingdom. The Holy Spirit, Pentecost. The inclusivity of Jesus' message.

## History

**The Vikings:** Why the Vikings invaded Britain and where they settled, the role of Alfred the Great, the significance of the "Lady of the Mercians" Aethelflaed and King Athelstan, the first king of all Britain.

## Science

**Animals including humans:** The life cycle of humans. Gestation periods and foetal development. The time scale and characteristics of babies, toddlers and adolescents. Puberty and its effects. Adulthood and old age.



# Year 5 Summer Term One

## Trips, key dates and other Reminders

**24<sup>th</sup> April:** Parrots' class assembly.

**20<sup>th</sup> May:** M&M Theatre in school.

**Class photos: 21<sup>st</sup> May**

**22<sup>nd</sup> May:** Toucans' class assembly, Science Sleepover.

**Wb 18<sup>th</sup> May** Dance for Diabetes Week.

**Reminders:** Outdoor games on Monday, with indoor PE on Wednesday for Toucans or on Friday for Parrots and Quetzals.

## Computing

**Using functions:** How these can help when writing programs. Functions in music lab, Minecraft and artist.

## Music Charanga:

Dancing In The Street. The history of Motown and its importance in the development of Popular music. Civil rights.

**French Unit 5 - En Vacances.** Locations, destinations, directions. Describing holidays and holiday activities.

## Mathematics

### Calculation:

Continue to practice formal written methods of addition, subtraction multiplication and division. Up to 4 digits and to 2 decimal places.

**Shape:** Comparing, measuring and calculating with angles. Using degrees up to 180° and angles along a straight line. Angles around a point and in shapes. 2d and 3d shapes.

**Position and Direction:** Read and plot coordinates. Translation with coordinates and lines of symmetry. Reflection in vertical and horizontal lines.

**Decimals:** Use known facts to add and subtract decimals within and across 1.

### Times Tables and Arithmetic:

Continued written practice.

**Reasoning:** Weekly mixed reasoning questions.

## PSHE

**Changing Me.** Self-esteem and self-image. The pressure of the media and unrealistic expectations.

Puberty. Physical and emotional changes. Coping with these changes and looking further ahead.

## Art Craft & design – architecture.

To apply an understanding of composition and architecture to design a dream building.