

## English

**Writing to Persuade:** Exploring the features of persuasive letters. Planning and writing our own letters to encourage children to come to St. Lawrence.

**Reading: The Hodgeheg by Dick King-Smith:** Whole class reading, comprehension and questioning practice.

**Grammar and Punctuation:** Expanded noun phrases. Using a range of sentence starters. Understanding how to lay out a letter correctly.

**Spelling:** Year 3 national curriculum lists and high frequency words.

## RE

### Judaism: What are important times for Jewish People?

Understanding the significance of Jewish festivals and why they are important to Jews.

## Games and PE

**Athletics – Mr. Paddington:** A range of track and field disciplines – readying the children for Sports Day.

### Hockey:

Building on our learning from Spring 2. Understanding the principles of striking and fielding. Playing in a variety of positions and roles.

## Geography

### Extreme Earth

Learning about the layers of the Earth. How volcanoes are formed and how they affect the lives of people living nearby. The causes of earthquakes, tsunamis and tornadoes.

## Science

### Plants

Understanding the parts of a plant and flower. Investigating how plants use water transpiration. Growing plants, Pollination processes and Seed Dispersal. Life cycles of plants.

## Mathematics

**Number: Fractions B:** Adding and subtracting fractions and partitioning 'the whole'. Finding fractions of a set of objects. Problem solving and reasoning with fractions of amounts.

**Money:** Pounds and Pence and converting between the two. Adding and subtracting money and finding correct change.

**Times Tables:** 2, 5, 10, 3, 4 and 8 - alongside related division facts. Daily 'Rolling Numbers' practise.



# Year 3 Summer Term One

## Trips, key dates and other Reminders

**Reminders:** P.E. days are Wednesday and Thursday. Please send children in wearing P.E. kits on these days. **Shin pads and mouth guards required on Thursdays.**

**Homework:** Spellings tested on Mondays - Sentences, Arithmetic and TTRS due in and marked on Tuesdays.

**Trips and Days:** Kew Gardens Trip – Wednesday 6<sup>th</sup> May.

Dance for Diabetes Week: w/b 18<sup>th</sup> May

M&M Theatre in school: 20<sup>th</sup> May

**Class photos: 21<sup>st</sup> May**

## Computing – Kapow:

### Journey Inside a Computer.

Understanding what the different components of a computer are and how they all work together.

## Music – Charanga: More

**Musical Styles.** Play, improvise and compose using a selection of these notes: C, D, E, F, F#, G, G#, A, B

## PSHE

### Relationships:

Understanding roles and responsibilities within the family and helping out at home. Knowledge about the needs and rights of children, worldwide.

## French

### La Famille:

Members of a family – the alphabet and basic prepositions.

## D.T.

### Food Technology:

Learning about seasonal produce, and using this knowledge to creating savoury, puff-pastry vegetable tarts.