

## English

**Writing to Entertain:** A character description of one of the characters from The Railway Children. Using dialogue to move the story on and to show character.

**Poetry:** The Highway Man by Alfred Noyes. Conventions of narrative poetry and how plot is developed.

**Reading:** The Railway Children  
**Grammar:** Continue to manipulate the order, length, types and openers of sentences to create interest and variety.

Use relative clauses in fiction to give extra detail.

Use accurate speech punctuation, varying the position of the reporting clause.

**Spelling:** Year 5, 4 and 3 national curriculum lists and high frequency words misspelled.  
Spelling Bee and daily practice.

## RE

**Islam.** What helps Muslims to live a good life? How Allah is viewed by Muslims, the Pillars of Islam, celebrations and the Qur'an.

**Easter Pause Day.**

## Games and PE

**Dodgeball:** Dodging or catching balls thrown by the opposition whilst attempting to strike opponents in the same way to get them out.

**Swimming:** Parrots this term.

**PE:** Striking and fielding: Rounders. One fielding team vs one batting team. Batters score by running around bases on the field.

## History

**The Anglo-Saxons and the Scots:**

The Germanic tribes who invaded and settled in Britain. The establishment of the seven great Anglo-Saxon Kingdoms which developed a rivalry with each other.

By the 8<sup>th</sup> century, the most famous of these was Mercia.

## Science

**Living things and their habitats:**

The life cycles of flowering plants, mammals, insects, birds and other egg-laying animals. Growing plants from seeds that the children have collected. The Linnaeus classification system. Complete and incomplete metamorphosis.



# Year 5 Spring Term Two

## Trips, key dates and other Reminders

**12<sup>th</sup> March:** Butser Farm. Anglo-Saxon immersion day.

**Reminders:** Outdoor games on Monday, with indoor PE on Thursday or swimming on Friday.

Homework handed in on Monday and returned on Tuesday.

**Key Dates:** World Book Day – Thursday 6<sup>th</sup> March.

Assessment week(s) 10<sup>th</sup> – 21<sup>st</sup> of March.

Parents Evenings 25<sup>th</sup> and 27<sup>th</sup> March.

## Computing

**Web design:** creating websites for a chosen purpose. Understanding what makes a good web page. Designing and evaluating their own website using Google Sites.

## Music

**Charanga:** Fresh Prince of Bel Air. Compose and perform own rap. Breakdancing and 80s Hip Hop culture in general. The historical context of musical styles.

## Mathematics

**Calculation:**

Continue to practice formal written methods of addition, subtraction multiplication and division. Up to 4 digits and to 2 decimal places.

**Fractions:** Multiplying fractions and mixed numbers by integers. Fractions of quantities and finding the whole. Ordering and comparing any decimals with up to 3 decimal places. Decimal and fractional equivalents. Tenths, hundredths and thousandths. Percentages as fractions and decimals.

**Statistics:** The perimeter of area of polygons and rectangles and rectilinear shapes.

**Statistics:** Draw, read and interpret line graphs and timetables.

**Times Tables:** Continued written practice and rolling numbers.

**Reasoning:** Weekly mixed reasoning questions.

## PSHE

**Friendship:** How to navigate its difficulties and celebrate its benefits.

**Dreams and Goals:** Why it is important to have dreams and goals. children in developing countries. Discussing whether the world is a fair place and how this makes us feel.

## D and T

**Moving Mechanisms.** Plan, design and evaluate a Surrealist cam model. Solve problems and adapt their own model to improve it.