### **English**

Writing to Entertain: Diary entry, character and setting descriptions, dialogue writing for speech and action.

**Poetry:** Exploring imagery, figurative language and Performance Poetry.

**Reading:** The Midder by Kirsty Applebaum

**Grammar:** Fronted adverbials to vary sentence openers, informal tone, passive voice, first person pronouns, modal verbs, hyphens.

**Spelling:** Year 6, 5, 4 and 3 national curriculum lists and high frequency words misspelled.

#### RE

**Hinduism:** Brahman, beliefs, karma and reincarnation. Significance of duties and stories. Living a good life.

### **Games and PE**

Volleyball: Develop understanding of the principles of net and wall games, using skills, strategies and tactics to outwit the opposition.

Football: Develop passing, dribbling, tackling, defending and team tactics. Showing fair-play and honesty.

### **History**

The Kingdom of Benin: Where the ancient Kingdom of Benin was located and how it came to thrive, what the people there believed in. Western attitudes towards African civilisations, comparing the achievements, stories and artefacts to those in Europe at the same time. The story of Eweka and how European invaders threatened the civilisation of ancient Benin.

### Science

#### Living things and their habitats:

Classification of living things, including microorganisms. System of classification by Carl Linnaeus. Animal characteristics. Types of microorganisms.

Asking scientific questions, making predictions and planning an investigation.



# Year 6 Autumn Term One

### Trips, key dates and other Reminders

**Reminders:** Outdoor games on Wednesday and Friday for all classes. Homework to be given in on Monday and returned on Tuesday. Kites' class assembly: November 15th. Parents' evening: October 8<sup>th</sup> and 10<sup>th</sup>.

## Computing

**Coding:** Programming skills, variables and data analysis.

### Music

Music Express: Exploring beat, rhythm and pitch. Arranging different musical sections to build a larger scale performance.

#### **Mathematics**

#### Place value:

Recognise, order and compare the place value of each digit in numbers up to 10,000,000. Compare, order and round any integers. Negative numbers.

Number: Add and subtract integers. Know prime numbers to 100. Be able to square and cube numbers. Multiply a 4-digit number by a 2-digit number and solve multiplication problems. Divide using long division and solve multistep problems.

**Times Tables:** continue to practise times tables up to 12 x 12, and related division facts.

### **PSHE**

Being Me in my World: Becoming a team and a school citizen. Rights, responsibilities and democracy. Choosing appropriate behaviour. Working as a group.

### **Art**

**Sketching:** Working to gain a greater control of line, tone, shape and texture and combining these in a variety of ways for effect.